FA-118
March-2007
Functional (Communicative) English (F.S.)
(Phonetics)
Paper-II

Time : 3 Hours]   [Max. Marks : 40

Instructions :   (1) Figures to the right indicate full marks.
(2) Please number the answers as in the question paper.
(3) This paper is of 40 marks. 30 marks are for viva voce.

1. (A) Rewrite the sentences and state whether they are true or false : (02)
   1. An Englishman cannot produce a retroflex sound.
   2. /s/ and /z/ are dental fricatives.
   3. If two sounds are in contrastive distribution they belong to different phonemes.
   4. In a diphthong the sounds occur next to each other in the same syllable.

   (B) Rewrite the following sentences filling in the blanks appropriately : (04)
   1. All English sounds are produced by ___ ___ airstream.
   2. Words ending in -ity carry the accent on ___ .
   3. The description of a vowel sound includes the ___ , the ___ , and the shape of the lips.
   4. ___ , ___ , and ___ work together to make a syllable more prominent.

   (C) Write the following in ordinary spellings : (03)
   /ˈʃoklet/, /ˈmeɪmənt/, /ˈjoʊnət/, /ˈɪndəstrɪ/, /ˈeɪkædəmɪə/, /ˈdʒɜːrɪl/ /ˈeɪdʒərli/

2. (A) Give three term description of the consonantal sounds in bold letters : (06)
   attendance, measure, drama, tooth, supply, holi

   (B) Give three term description of the vowel sounds in bold letters : (06)
   ocean, umbrella, reaction, outside, ruler, eagerly

3. (A) Rewrite the following sentences underlining the weak forms in each : (02)
   (i) We have to make sure our answer papers are tied in the correct order.
   (ii) Once the World Cup begins we will all be caught up in its fever.
(B) Rewrite the words and transcribe the sound represented by the letter a :

Asia, alter, said, standard, airlines, agreement

(C) Explain the allophonic variants of the sounds of the letters in bold :

custom, polite, leader, tender

4. (A) Transcribe the passage below. Mark the primary and tonic accents too :

The biggest problem today is that young people do not cast their vote during elections. We have a responsibility to ourselves and our nation to do so.

(B) Mark the primary accent in the following. DO NOT transcribe :

educate, appearance, adjustment, communication, district, obtain

(C) Divide the letters in bold in the words given below into pure vowels and vowel glides :

media, mostly, fear, mission, stapler, costlier