FC-03
March-2007
Compulsory English
(Gujarati Medium)
A – Stream
(Text : Macmillan College Prose and Poetry)

Time : 3 Hours]   
[Max. Marks : 70

1. Give short answers to any five :
   (1) Why did Gandhi decide on voluntary poverty ?
   (2) Why was the League of Nations formed ?
   (3) How did Kamala behave during the days before her death ?
   (4) Why did Stephen Leacock want his photograph to be taken ?
   (5) How did Virginia Woolf become a journalist and writer ?
   (6) In what sense was the art of letter–writing killed by the Penny Post ?
   (7) Why did the reporter look at the author with suspicion and interest ?
   (8) Why or how is the donkey ‘very satisfactory’ from the point of the scientists ?

2. (A) Write short notes on any two of the following :
   (i) The school of Barbiana
   (ii) ‘Broken English’
   (iii) Dasa – the family servant
   (iv) Miss Smith
   (B) Give short answers to any three :
      (1) According to Wordsworth, who would be ‘dull of soul” ?
      (2) What is it that John Keats’ brain is teeming with ?
      (3) When is a ‘flower’ a ‘weed’ ?
      (4) How did Tagore’s sense of poverty turn into that of riches ?
      (5) In what sense can the gunfire be compared to ‘monstrous anger’ ?

3. Write a passage of about 200–250 words on any one :
   (i) Mobile phones.
   (ii) My first day in college.
   (iii) Why I study Commerce.
4. Read the following passage and answer the questions given below:

Producers of goods and services engage celebrities as their brand ambassadors to promote their products. These well-known personalities from the fields such as films, TV, sports arts and culture work as models for increasing sales of these producers. They are paid large sums for this modelling works.

A brand ambassador, once he or she signs a contract with a brand is supposed to be loyal to the brand. He can’t afford to be caught using a rival product and show a wrong brand association.

When Toyota Motors signed on movie star Amir Khan as its brand ambassador for a huge amount of Rs. 5 crores, many people didn’t believe it to be a worth investment. But the motor company was more than happy when Amir gladly used Innova for his marriage reception in Bangalore and parties in Mumbai afterwards.

Amir is known to be attached to all the brands he endorses. Coke is another case in point. He specially asks for the ‘Thunda Brand’ every time he wants a soft drink. Another such celebrity is Sachin Tendulkar. India’s star cricketer is very conscious about the brand he endorses and is known to take Pepsi only as a soft drink at public platforms. (As reported in the TOI of 4–1–2006).

Questions:

(1) Why do producers employ celebrities?
(2) Who these brand ambassadors are?
(3) Explain the term: ‘a wrong brand association’.
(4) Point out two rival products mentioned in the passage.
(5) State whether the following statements are True or False:
   (i) Amir Khan gave Toyota Motors Rs. 5 crores for an ad contract.
   (ii) Amir Khan used Innova as his official car during his marriage.
   (iii) Sachin Tendulkar bunks brand association publicly.
   (iv) The passage is taken from the Times of India.
(6) Find out a word used in the passage for each of the following meanings:
   (i) competitive
   (ii) a sum of money.

5. (A) Fill in the blanks with proper tense forms of the verbs in brackets:

(1) Look, some birds ______ (sit) on the buffalo.
(2) If he ______ (finish) his work, he can go to play now.
(3) Where is the pen I ______ (give) you yesterday?
(4) The phone ______ (ring) so I opened the door.
(5) He ______ (be angry) when he learns that you have failed.
(B) Fill in the blanks with appropriate articles:
(1) Please put it in ______ central part of the stage.
(2) He has _____ M.B.A. degree from _____ European University.

(C) Fill in the blanks with appropriate forms of the auxiliaries be, do and have:
(1) I _____ not like the movie yesterday.
(2) He _____ swimming when we went to the club.
(3) I ______ already taken my lunch before you came.

(D) Fill in the blanks with appropriate prepositions:
(1) There was an argument ______ the two of us.
(2) I like coffee _____ ice-cream.
(3) I saw him getting _____ the bus.

6. (A) Join the words in A with their opposites in B. Some words in B are extra:

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<thead>
<tr>
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<tbody>
<tr>
<td>distinct</td>
<td>suitable</td>
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<td>humble</td>
<td>clear</td>
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<td>expand</td>
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<td>contract</td>
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<td></td>
<td>stumble</td>
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(B) Give meanings of the following words:
(i) hatchet
(ii) antique
(iii) burglar

(C) Do as directed:
(1) She sings well. (Make negative)
(2) He enjoyed the party last night. (Make interrogative)
(3) Paulomi is a Sanskrit name. (Add a question-tag)
1. (A) Answer any five of the following questions:
   (i) How is Tom treated at Aunt Sally’s place?
   (ii) What do Huck and Jim discuss about good and bad luck?
   (iii) Whom does Huck see on the shore? Who were the two men?
   (iv) How did Huck differ from Tom?
   (v) How did Jim finally attain his freedom? How is he rewarded at the end?
   (vi) Describe the relationship between Huck and Pap.
   (vii) How did Widow Douglas and Miss Watson try to civilize Huck?

   OR

   (B) “The central theme of ‘The Adventures of Huckleberry Finn’ is the encounter between innocence and experience.” Discuss.

2. (A) Write short notes on any two:
   (i) Some of the adventures of Huck.
   (ii) The poor girls – Mary Jane, Susan and Joanna.
   (iii) Tom Sawyer.
   (iv) Aunt Sally.

   (B) Answer any three of the following questions:
   (i) What images of Autumn does Keats write about in “To Autumn”?
   (ii) Describe the Village School Master in brief.
   (iii) What is the central idea of An Anthem of Love?
   (iv) Which natural beauties thrilled Wordsworth in Lines Written in Early Spring?

3. Read the following passage carefully and answer the questions given:

   Ranjit Singh, the Lion of the Punjab, was once walking the road with his followers, when suddenly a stone struck him on the head. He suffered greatly and his followers brought before him a woman bent with age and dressed in rags. The poor woman was trembling. “Your Highness,” said the woman with folded hands, “My children have been hungry for three days. In search of food, I came here and saw ripe apples hanging from the branches. I threw a stone at them in the hope of getting one or two for my children, but the stone missed its aim and struck your Highness. I am innocent. Please forgive me.” Pressing his wound with one hand, the Lion of the Punjab
ordered his Prime Minister to give the woman several bags of grain and pay her one thousand rupees. The Prime Minister was shocked. “If the lifeless tree gave fruit when struck with stones,” said the King, “I must give much more since I am alive and have reason. How can I punish her?”

Questions:
(i) Why was the old woman brought before Ranjit Singh?
(ii) Why did the old woman want apples?
(iii) Did Ranjit Singh punish the woman? What did he do?
(iv) What lesson did he learn from the tree?
(v) Give a title to this passage.

4. Write a paragraph on any one topic:
(i) Terrorism.
(iii) My reasons for studying the B. Com. Degree.

5. (A) Fill in the blanks with suitable tense forms:
(i) When I _______, I heard a knock on my door. (read)
(ii) You may sit wherever you _________. (to like)
(iii) As soon as he ________ the news, he wrote to me. (to hear)
(iv) After the shower ________ over, the Sun began to shine. (to be)

(B) Fill in the blanks with suitable auxiliaries:
(i) He was so tired that he ________ hardly stand. (can/could)
(ii) She told me that she ________ come. (will/would)
(iii) “________ I go out with my friends?” Gopi asked her father. (may/might)
(iv) I know that I ________ do this exercise. (can/could)

(C) Insert suitable articles wherever necessary.
(i) The doctor says it is hopeless case.
(ii) What unusual scene this is!
(iii) My favourite flower is rose.

(D) Supply the correct preposition:
(i) I congratulate you ________ your success.
(ii) We will inquire ________ the matter.
(iii) Can you tell me more ________ prepositions?

6. (A) Give synonyms for the following words: (any five)
(i) attempt (ii) trouble
(iii) reward (iv) challenging
(v) freedom (vi) clever

(B) Match the words with their meanings:

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<tbody>
<tr>
<td>(1) Criminals</td>
<td>Journey</td>
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<tr>
<td>(2) Voyage</td>
<td>Save</td>
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<tr>
<td>(3) Drama</td>
<td>Convicts</td>
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<td>(4) Rescue</td>
<td>Result</td>
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<tr>
<td>(5) Outcome</td>
<td>Play</td>
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Instructions: (1) Figures to the right indicate full marks.
(2) Mention clearly the options you attempt.

1. Answer in brief any five of the following: (10)
   (1) How was Uncle Ken troubled?
   (2) What did the teacher do to encourage and help the narrator?
   (3) What did the Policeman leave behind?
   (4) Why did Frigga set out on a long journey?
   (5) What kind of a life did the mother and the daughter lead?
   (6) How well did Jade perform in the exam?
   (7) Who was Dangal and where did he work?
   (8) Why did people think that Zire Buzette did not have long to live?

2. (a) Write short notes on any two of the following: (10)
   (1) The Narrator’s First Day experience in his New School.
   (2) Frigga’s efforts to save Balder.
   (3) The End of the story: ‘Just for Oranges’.
   (4) Dangal’s fight with the Bears.

   (b) Answer in brief any three of the following: (06)
   (1) Describe the surrounding of the Village School.
   (2) When no one opened the doors, what did the traveller say?
   (3) What is the message of the poem – “Who are you”?
   (4) Describe the atmosphere when the traveller knocked at the door of the house. What happened at that time?
   (5) Give the central idea of the poem “No Men are Foreign.”
3. Read the following passage carefully and answer the questions that follow: (10)

One of the most famous monuments in the world, the Statue of Liberty, was presented to the United States of America by the people of France. The great statue, which was designed by the sculptor Auguste Bartholdi, took ten years to complete. The actual figure was made of copper supported by a metal framework which had been specially constructed by Eiffel. Before it could be transported to the United States, a site had to be found for it and a pedestal had to be built. The site chosen was an island at the entrance of the New York Harbour. By 1884, a statue which was 151 feet tall, had been erected in Paris. The following year, it was taken to pieces and sent to America. By the end of October, 1886, the statue had been put together again and it was officially presented to the American people by Bartholdi. Ever since then, the great monument has been a symbol of liberty for the millions of people who have passed through New York Harbour to make their homes in America.

Questions:

(1) Where is the Statue of Liberty exactly installed?

(2) By whom the statue presented to the United States of America?

(3) Which parts of the monument were built in Paris?

(4) Why was the statue taken to pieces?

(5) Suggest a suitable title for this passage.

4. Write a paragraph on any one of the following: (10)

(1) Village life.

(2) Pollution

(3) A cricket match I saw

(4) The importance of computers in our life.

5. Do as directed:

(a) Fill in the blanks with the correct forms of the verbs given in the brackets: (05)

(1) See, the flowers ______ fresh. (is / are)

(2) The baby ______ because she was hungry. (is crying / was crying)

(3) Sonali ______ daily at 7.00 O’clock in the morning. (comes / come)

(4) The police ______ the murderer last week. (had arrested / arrested)

(5) My parents ______ for a morning–walk. (went / have gone)

(b) Insert suitable articles: (03)

(i) His brother is ______ N.C.C. Officer.

(ii) Will you wait for ______ minute?

(iii) ______ Ganga is considered holy by the Hindus.
(c) Use suitable prepositions:
   (i) Kavita waited _______ her sister _______ the bus stop.
   (ii) What are you talking _______?

(d) Fill in the blanks with proper verb–forms.
   (i) Ten rupees _______ not a big amount. (is / are)
   (ii) _______ you speak Bengali? (can / may)
   (iii) _______ you mind opening that window please? (should / would)

6. (a) Do as directed:
   (1) Do you like this summer dress? (Give a short answer)
   (2) Gold is precious, _______? (Add a question tag)
   (3) What an accident! (Make it assertive)
   (4) Teachers always love obedient students. (Make it Interrogative)
   (5) The manager explained the plan. (Make it Negative)

(b) Match the correct meanings given under B with words given under A:

<table>
<thead>
<tr>
<th>A</th>
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<tbody>
<tr>
<td>(1) Mumble</td>
<td>day dream</td>
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<tr>
<td>(2) Wreck</td>
<td>cheerful</td>
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<tr>
<td>(3) Reverie</td>
<td>Speak indistinctly</td>
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<tr>
<td>(4) Culprit</td>
<td>ruin</td>
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<tr>
<td>(5) Enliven</td>
<td>A guilty person</td>
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