FC-02
Compulsory English
‘A’ Stream

Time : 3 Hours] [Total Marks : 70

Section I     (Only English medium, Old Course Students)

1. (A) Give brief answers to ANY FIVE of the following questions: 10
   (1) How did Sissy try to rescue Tom?
   (2) How had Coketown developed?
   (3) What is Sleary House in the novel?
   (4) Who was Mr. Bounderby? How was he by nature?
   (5) How was James Harthouse ‘a morally degraded’ person?
   (6) What was Tom’s relationship with Louisa?
   (7) Who rescued Tom? How?

   OR

   (B) “Hard Times reflect thee Victorian society in an emotional manner.” Discuss.

   OR

   (C) Draw the character sketch of Thomas Gradgrind.

1. (D) Write short notes on ANY TWO of the following: 10
   (1) “Hard Times”–the title
   (2) Stephen and Rachael
   (3) The bank robbery
   (4) Louisa

2. Answer the following questions briefly. (ANY THREE): 06
   (1) Describe the Eagle briefly.
   (2) Why does the poet stop at the woods?
   (3) How did the father treat the poet’s mother who was stung by a scorpion?
   (4) What was the effect of the song on the poet?
   (5) What types of sculptures did the poet see?
Section II (Only English Medium, New Course Students)

1. (A) Give brief answers to ANY FIVE of the following questions: 10
   (1) How did Jim become famous among his fellows?
   (2) How did Huck’s fun about the snake prove to be fatal for Jim?
   (3) How did the king make money at Pokeville?
   (4) How could Huck and Jim escape from the broken boat?
   (5) Who is Miss Watson? What role she plays in Jim’s life?
   (6) How bad is Pap? How does he meet with a tragic end?
   (7) What was Jim’s prophesy regarding Huck? How did it turn true in the end?

   OR

   (B) Describe the adventures and misadventures of Huck and Jim.

   OR

   (C) Draw the character sketch of Jim.

1. (D) Write short notes on ANY TWO of the following: 10
   (1) Huck’s captivity and escape from Pap
   (2) Humour in ‘The adventures of Huckleberry Finn.’
   (3) Miracles and Prophesies in ‘Huckleberry Finn’
   (4) The Boggs-Sherburn episode

2. Answer the following questions briefly. (ANY THREE): 06
   (1) What is the effect of Autumn on fruits and flowers?
   (2) What divine purpose does Whitman find in man’s age-long search for a passage to India?
   (3) What is ‘Anthem? What is the theme of ‘Anthem of Love’?
   (4) What is ‘Nature’s Holy plan’ according to Wordsworth?
   (5) How did the villagers look upon the schoolmaster?
Section – III (Common)

3. Read the passage and answer the questions given below:

A great many women and men, let us frankly admit, do not want to be cultured, are not interested in the higher life. For these people, existence on the lower animal level is perfectly satisfactory. Given food, drink, the company of fellow beings, sexual enjoyment, and plenty of noisy distractions from without, they are happy. They enjoy bodily but hate mental exercise. They cannot bear to be alone, or to think. Contemporary urban life, with its noisy music, its African dancing, its movies, its theatres, football matches and the like, is for them ideal. They can live out their lives without once making a serious mental effort (for the work which most of these people do is mainly mechanical and requires little or no thought) without once being out of sight and sound of some readymade distraction. The notion that one can derive pleasure from intellectual occupations is to such people merely absurd. For them, more leisure and more prosperity mean dancing, more parties, more movies; distraction in general. Most of the inhabitants of ancient Rome belonged to this type; so probably do most of the inhabitants of modern New York and Paris. And unless some system of race improvement is devised in the interval, there is no reason to suppose that the great cities in the year 2076 A.D. will be radically different.

Questions:

(1) Why don’t some people wish to be cultured?
(2) What is happiness for them?
(3) How do such people derive pleasure?
(4) (a) Find from the passage the opposite words for: (1) natural (2) foolish
       (b) Find from the passage the words with similar meanings:
           (1) residents (2) good fortune
(5) Make sentences of your own using the words: (1) existence (2) satisfactory

4. Write a paragraph on ANY ONE of the following topics:

(1) Television- a powerful mass medium for business
(2) My visit to a relief camp
(3) Importance of jogging.
(4) Oh, this pollution!

5. (a) Insert appropriate articles in the following sentences:

   (1) ------ NGO’s aim should be to help ------ needy.
   (2) After ------ uneasy start, ------ unanimous decision was taken.
   (3) I am ------ M.Com. from Gujarat University.
(b) Fill in the blanks with appropriate prepositions:

(1) -------------- this, he also owns a bungalow in Bopal. (Beside; Besides)
(2) He was tired -------- reading the questions again and again. ( from, of, )
(3) Disha did not agree ---------- her parents. ( with, to )

(c) Fill in the blanks with the correct form of the verb given against each of the following:

(1) Sheekha usually ---------- much about her figure. ( do+bother )
(2) The doctor _________ the patient while her assistant__________case papers. ( attend; prepare)
(3) Balaji _________ marvelously since lunch time. (bowl)
(4) Virendra ___________ on a project right now. (concentrate)
(5) Nishad’s teachers ___________ his work given to him just now. (praise)
(6) Chaitanya _________ his journey when I tried to contact him. (finish)
(7) Mitu __________ her graduation by the time her brother is back from abroad. (complete)
(8) My sister __________ in examination because he did not work hard. (fail)
(9) Parambhai __________ the home before Kavan came to office (leave)
(10) Rajesh and Meenu will attend the wedding if he__________ in time. (reach)

(d) Match the correct meanings given under B with words given under A:

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<thead>
<tr>
<th>A</th>
<th>B</th>
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<tbody>
<tr>
<td>1. Grumble</td>
<td>Calculate</td>
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<tr>
<td>2. Important</td>
<td>Complain</td>
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<tr>
<td>3. Apathy</td>
<td>Unaware</td>
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<td>4. Ignorant</td>
<td>Indifference</td>
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<td>5. Reckon</td>
<td>Vital</td>
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<td>6. Tumble</td>
<td>Fall</td>
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<td>7. Smash</td>
<td>Eagerness</td>
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<td>8. Curiosity</td>
<td>Hit</td>
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