1. (a) Answer the following questions in brief. (any five) 10
   (i) How are the students of author’s teacher cut off from the mainstream of life?
   (ii) Why, according to Shaw, does a foreign student wish to learn good English?
   (iii) Why did Gandhi decide on Voluntary poverty?
   (iv) What are the ‘complexes’, which Nehru says, are common now among girls?
   (v) Why were very few obstacles in Virginia Woolf’s way when she started writing?
   (vi) What were the author and his brother Herman do after hearing footsteps together?
   (vii) How do we know that Rosemary was extremely rich?

(b) Write short notes on any two of the following: 10
   (i) The End of the Story: A Snake in the Grass.
   (ii) Kamala: A Symbol of Indian Girl.
   (iii) Shaw’s comments on Spoken English.

(c) Write in brief answer to any three of the following: 06
   (i) In what sense can the gunfire be compared to ‘monstrous anger’?
   (ii) Who would be a man of dull soul?
   (iii) What is it that helps the poet to forget the call of love and fame?
   (iv) What is the ‘mighty heart’ that Wordsworth refers to?
   (v) What are the main themes of the poem ‘When I have Fears’?
2. Read the following passage and answer the questions that follow.

It is no doubt true that we cannot go through life without sorrow. There can be no sunshine without shade. We must not complain that roses have thorns, but rather be grateful that thorns bear flowers. Our existence here is so complex that we expect much sorrow and suffering. Many people distress and torment themselves about the mystery of existence. But although a good man may at times be angry with the world, it is certain that no man was very discontented with the world, who did his duty in it. The world is a looking glass; if you smile, it smiles; if you frown, it frowns back. If you ‘look at it through a red glass, it seems red and rosy; if through a blue, all blue; if through a smoked one, all dull and dingy’. Always try to look at the bright side of things; almost everything in the world has a bright side. There are some persons who smile, the sound of whose voice, whose very presence seems like a ray of sunshine, and brightens a whole room. Greet everybody with a bright smile, kind words, and a pleasant welcome. It is not enough to love those who are near and dear to us. We must show that we do so. While, however, we should be grateful, and enjoy to the full the innumerable blessings of life, we cannot expect to have no sorrows and anxieties. Life has been described as a comedy to those who think and a tragedy to those who feel. As a rule, it is as we choose to make it.

Questions:

(i) Why, according to the writer, should we not complain that roses have thorns?
(ii) What kind of man does not feel discontented with the world?
(iii) Why does the writer advise us to be cheerful?
(iv) Why is life a comedy for some and a tragedy for others?
(v) Give a suitable title to the passage.

3. Write a paragraph on any one of the following:

(i) Celebrations of Different Days in Colleges.
(ii) Role of English in the Global World.
(iii) An Hour at the Bus Stand.
(iv) Reading for Pleasure.
4. (a) Fill in the blanks with appropriate forms of the verbs given in brackets:
(i) ‘Isn’t too hot inside?’ ‘I ____ the window if you like.’ (open)
(ii) Deepika ____ a new two-wheeler last week. (bought\have bought)
(iii) We ____ for his call since 10.30. (are waiting\have been waiting)
(iv) Did you think you ____ me somewhere before? (have seen\had seen)
(v) Our guests ____ (arrived\have arrived); they ____ in the garden. (sit\are sitting)

(b) Fill in the blanks with appropriate articles:
(i) Painting is ____ fine art.
(ii) ____ Indians defeated ____ West Indians in a practice match.
(iii) She came ____ hour late.
(iv) This is ____ best book, which I have seen.
(v) Every cloud has a silver lining.

(c) Select the correct preposition from the list given below and fill in the blanks.
(for, at, with, on, to, of, from)
(i) Early rising is beneficial ____ health.
(ii) She has no pen to write ____.
(iii) I am not afraid ____ death.
(iv) We parted ____ our students with tears.
(v) I agreed ____ him ____ all points.
(vi) They knocked ____ the door but it did not open.

(d) Fill in the blanks choosing the correct alternative.
(i) I don’t think I ____ be able to go. (shall\should)
(ii) I was afraid that if I asked him again he ____ refuse. (can\may\might)
(iii) I wish you ____ tell me earlier. (should\would\must)
(iv) ____ you show me the way to the station. (Should\Might\Could)
(v) You ____ to pay your debts. (ought\should\must)
(vi) ____ you like another cup of tea? (Should, Would)
Instructions:
(i) Mention clearly the options you attempt.
(ii) Figures to the right indicate full marks.

1. (a) Answer in brief any five of the following questions:
   (i) How did widow Douglas and Miss Watson attempt to civilized Huck?
   (ii) Describe how Tom and Huck leave the widow’s house.
   (iii) Give an idea of the advent of Peter’s real brother.
   (iv) Who was Pap? What was he like?
   (v) What astounding news did the woman give to Huck?
   (vi) Describe briefly some of Huck’s adventures in the company of the Duke and the Dauphin.
   (vii) How did Tom solve the problem of inscriptions on the stone?

   OR

   (a) Discuss ‘Huckleberry Finn’ as an adventurous novel.
   (b) Write short notes on any two of the following:
      (i) Huck Finn.
      (ii) The Appropriateness of the title: ‘Huckleberry Finn’.
      (iii) Tom Sawyer’s Gang of Robbers.
      (iv) The Role of River in ‘Huckleberry Finn’.
   (c) Write in brief answer to any three of the following:
      (i) Outline the central idea of the poem ‘An Anthem of Love’.
      (ii) How does Wordsworth contrast the beauty of Nature and the suffering of Man in the poem ‘Lines Written in Early Spring’?
      (iii) What are the various pictures of the autumn presented in the poem ‘To Autumn’?
      (iv) Explain the image in the last section of the poem ‘A Passage to India’.
      (v) Describe the humorous lines of the poem ‘The Village School Master’.
2. Read the following passage and answer the questions that follow:

It is the height of selfishness for men; who fully appreciate in their own case the great advantage of a good education, to deny these advantages to women. There is no valid argument by which the exclusion of the female sex from the privilege of education can be defended. It is argued that women have their domestic duties to perform, and that, if they were educated, they would bury themselves in their books and have little time for attending to the management of their households. Of course it is possible for women, as it is for men, to neglect necessary work in order to spare more time for reading sensational novels. But women are no more liable to this temptation than men, and most women would be able to do their household work the entire better for being able to refresh their minds in the intervals of leisure with a little reading. Nay, education would even help them in the performance of the narrowest sphere of womanly duty. For education involves knowledge of the means by which health may be preserved and improved, and enables a mother to consult such modern books as will tell her how to rear up her children into healthy men and women and skillfully nurse them and her husband when disease attacks her household. Without education she will be mot unlikely to listen with fatal results to the advice of superstitious quacks, who pretend to work wonders by charms and magic.

**Questions:**

(i) What is the great height of selfishness for men?

(ii) Why do men folk want to deny education to women?

(iii) “If women were educated, they would have little time for their households.” Do you agree with this argument?

(iv) How education would be helpful for women?

(v) Suggest a suitable title to the passage.
3. Write a paragraph on any one of the following:
   (i) Place of Woman in the Global World.
   (ii) Impact of T.V. Serials on Our Social Life.
   (iii) The Book that you have read recently.
   (iv) The Walls of College teach you more than Teachers.

4. (a) Break the following words into syllables.
   Examination, Photography, Ability

4. (b) Mark the accent on the correct syllable.
   Beautiful, Confess, Appointment

4. (c) Make polite requests for the following situations.
   (i) Your friends are planning to go for a picnic. Ask your parents to allow you for the same.
   (ii) You are a stranger in the city. You want to go to Gujarat University.

4. (d) Fill in the blanks with the missing words.
   (i) You know to drive, ________?
   (ii) Let’s us play cricket now, ________?

5. (a) Fill in the blanks with appropriate form of the verbs given in brackets:
   1. He doesn’t ________ speak to me. (need to/ dare)
   2. I ________ in this college since 1995. (work)
   3. “I met Shilpa at the bus stop. She ________ for her bus for half an hour”. Swati said. (wait)
   4. The bell rang after you ________ out. (go)
   5. I ________ be an atheist but now I believe in God. (ought to/ used to)
(b) Fill in the blanks with the correct prepositions.

(i) Take this parcel ________ the post office.
(ii) Here is the watch that you asked ________.
(iii) He worked and sang ________ morning till night.
(iv) ________ all his faults, I still like him.
(v) Early rising is beneficial ________ health.

(c) Fill in the blanks with appropriate articles:

(i) He looks as stupid as ________ owl.
(ii) ________ stitch in time saves nine.
(iii) Can ________ ant pull ________ table?