

Unit wise-Papers-Books-Objectives

Semester-I

LIN401

Language and Communication

Objective- Language is the best mode of communication. It is essential to make the students acquainted with the Communication skills, so he/she has to know the basics of communication.

Topics-

- (1) Communication
- (2) Nonhuman –Communication
- (3) Human Communication
- (4) Characteristics of Language
- (5) Language as a communicative system

Books Recommended

- (1) Communication and Language (Network of Thought and Action) Vol.1
Lamplight Publishing
- (2) Linguistics: An Introduction to language and Communication
-Akmajian, Demers, Farmer, and Harnish
Prentice Hall India Publication -2007
- (3) Language and Linguistics-
-C.J.Hall
Continuum Publication -2008

LIN402

Phonetics

Objective- Language is manifested through speech. A student of Linguistics has to know the physical characteristics of sounds. In this course he will be acquainted with the science of sounds.

Topics-

- (1) Study of Sounds
- (2) Three Branches
- (3) Articulatory Phonetics
- (4) Acoustics
- (5) Auditory Phonetics

Books recommended

- (1) Language and Linguistics- An Introduction
-John Lyons
Cambridge University Press -2007
- (2) Introduction to Phonetics-
-L.F.Brosnahan & Bertil Malmberg
- Cambridge University Press 1976
- (3) Phonetics-
-Henning Reetz and Allard Jongman
-Willey Blackwell-2009
- (4) Introducing Phonetic Science
- Michael Ashby and John Maidment
-Cambridge University Press 2005

LIN403

Phonology

Objective- Every Language has its own Phonetic mechanism. Every language has sound in some patterns. This paper will show the universals of sound patterns and some distinctive features of some of the known languages.

Topics-

- (1) Sound Systems of a Language
- (2) Phonemes, Phones and Allophones
- (3) Gujarati Phonology
- (4) English Phonology
- (5) Supra-segmental

Books recommended

- (1) Practical Phonetics and Phonology
 - Beverley Collins and Inger M. Mees
 - Routledge -2003
- (2) Introduction to Phonetics and Phonology
 - Heffner
- (3) A Handbook of Linguistics-
 - Mark Aronoff & Janey Rees Miller
 - Blackwell Publishing 2001-2003
- (4) New Horizons in Linguistics
 - John Lyons
 - Penguin Books 1972
- (5) Gujarati Bhashanu Dhvani Swarup ane Dhvani Parivartano
 - _ Dr. Probodh Pandit
 - _ University Granth Nirman Board, Gujarat
- (6) Gujarati Bhasahnu Vyakaran
 - Dr.Yogendra Vyas
 - University Granth Nirman Board, Gujarat

Semester-II

LIN404

Morphology

Objective-A common man knows a language as made up from sounds, words and sentences. In Phonology he/she becomes aware of the phonological system of a language. Through this course he/she will know the structure of words and their constituents.

Topics-

- (1) Word and its Constituents
- (2) Morpheme, Morph and Allomorph
- (3) POS
- (4) Inflection Processes
- (5) Derivation Processes

Books recommended

- (1) Morphology
 - P.Mathews
 - Cambride Low price Edition
- (2) A handbook of Linguistics
 - Mark Arnoff & Janie Rees Miller
 - Blackwell Publishers -2001-2003
- (3) The study of Language
 - George Yule
 - Cambridge University Press 1996
- (4) Gujarati Bhashanu Vyakaran
 - Dr. Yogendra Vyas
 - University Granth Nirman Board, Gujarat
- (5) Gujaratina AngSadhak Pratyayo
 - Dr. Urmi Desai
 - University Granth Nirman Board, Gujarat

LIN405

Syntax

Objective- Every Language has its own syntactic system But all the languages have some universal syntactic characteristics along with its own syntactic system. This course includes both the characteristics.

Topics-

- (1) Sentence and its constituents
- (2) Phrase – NP & VP
- (3) Clause Structure
- (4) Transformation Rules
- (5) Syntactic Analysis

Books recommended

- (1) Language and Its Structure
-R.W.Langacker
-Harcourt, Brace, Jovanovich -1973
- (2) Functional Grammar
-Simon Dik
-North Holland -1978
- (3) Sentence Structure
-Nigel Fabb
-Routledge -2005
- (4) The Syntactic Process
-Mark Steedman
-MIT Press -2001
- (5) Foundations of Syntactic Theory
-Robert D.Stockwell
-Prentice Hall Inc. 1977
- (6) Syntax (Vol.1)
-T.Givon
-John Benjamin Publishing Company 1984
- (7) Gujarati Vakya Rachna
- Dr. Arvind Bhandari
-University Granth Nirman Board, Gujarat 1990
- (8) Thodok Vyakaran Vichar
- Dr. Harivallabh Bhayani
- Vora & Co. Ahmedabad 1969
- (9) Vyakaran Arth Ane Akar
-Dr. Prabodh Pandit
-University Granth Nirman Board, Gujarat

LIN406

Seminar

Objective-In above mentioned five courses the student has acquired the basic characteristics of all the systems of language. Through seminar, he has to discuss the applications of these characteristics in his/her known languages.

Semester-III

LIN501

Semantics

Objective- The knowledge of mere structure of a language is incomplete, if the student does not go through the purpose for which it is made. Sound without meaning is fictitious and good for nothing. In this course the student will be aware of the relationship between the sound and the meaning; and the process of meaning becoming a sound.

Topics-

- (1) Study of Meaning
- (2) Types of Meaning
- (3) Theories of Meaning
- (4) Principles of Meaning
- (5) Meaning & Structure

Books recommended

- (1) Semantics-
-Geoffrey Leech
-Penguin Books 1974
- (2) Semantics (Volume 1 and 2)
-John Lyons
-Cambridge University Press 1977
- (3) Semantics- A Course Book
- J.R.Hurford& Brendan Heasley
-Cambridge 1983
- (4) Semantics- A Course Book
- J.R.Hurford, Hislry & Smith
-Cambridge University Press 1983

LIN502

Language Development

Objective-Language is a mental activity. So it is a key to open the whats and hows of mind. This course shows how language develops in human mind.

Topics-

- (1) Language Acquisition
- (2) Child language acquisition
- (3) Perception of Language
- (4) Comprehension of Language
- (5) Production of Language

Books recommended

- (1) The Psychology of Language (From Data to Theory)
-Trevor A.Harley
-Psychology Press, 1995
- (2) Psycholinguistics (Central Topics)
-Alan Garnham
-Methuen (London & Newyork) 1985
- (3) Psychology and Language- An Introduction to Psychology
- H.H.Clark and E.V.Clark
-Harcourt, Brace, Jovanvich -1977
- (4) Speech, Language and Communication
-J.L.Miller and Peter D. Eimas
-Academic Press 1995
- (5) First Language Acquisition
-Eve V. Clark
-Cambridge University Press -2009
- (6) Psycholinguistics- An Introduction
-D.J.Foss and D.J.Hakes
- Prentice Hall -1978
- (7) Psycholinguistics
-John Field
-Routledge -2006

LIN503

Seminar

Objective- Language is a product of mental activity. The student studies this activity in theses two courses. Through this seminar he has to apply the rules of semantics and psycholinguistics to some of the language data. He/she has also to see whether this is sufficient to know about language or he/she has to look for something else. He is being prepared to know the requirement of the following course.

Semester-IV

LIN504

Language Teaching

Objective-A student of Linguistics can be proved as a good teacher of a language. He knows the structure of a language. If he also knows the theory of Language learning and teaching then he would be proved a better teacher.

Topics-

- (1) Theories of Language Learning
- (2) Teaching and Learning
- (3) Methods of Language Teaching
- (4) Syllabus Designing
- (5) Testing of Language

Books recommended

- (1) Fundamentals of Language Teaching
-H.H.Stern
- Oxford University Press 1984
- (2) Modern Language Testing
-Rebecca M. Valette
-Harcourt, Brace & World INC. 1967
- (3) The Communicative Syllabus
-Janice Yalden
-Pergamon Press 1983
- (4)Edinburgh Course in Applied Linguistics (Vol.1,2,3)
-J. P. B. Allen & Pit Corder
-Oxford University Press 1973
- (5) Language Tests at School
-John & Oliver Jr.
-Longman 1979
- (6) Approaches and Methods in Language Teaching
-Jack Richards and Theodore S. Rogers
-Cambridge 1986

LIN505

Language and Society

Objective- Language is a social phenomenon. The study of a language without its context of situation is not enough. This course covers the social aspect of a language.

Topics-

- (1) Sociology of Language
- (2) Language and Ethnicity
- (3) Language and Culture
- (4) Language Extinction
- (5) Language planning

Books recommended

- (1) Sociolinguistics
-J.B.Pride and J. Homes
-Penguin Books 1972
- (2) Language in Culture and Society
-Dell Hymes
-Allied Publishers Private Ltd. 1964
- (3) Readings in Sociology of Language
-J.Fishman
-Mouton 1982
- (4) Sociolinguistics of Language
- Ralph Fasold
-Blackwell 1994
- (5) Language and Society
-M.A.K.Halliday
-Continuum 2007

LIN506

Computational Linguistics

Objective- In the 21st century the knowledge of technology is essential. It is necessary to teach about Natural Language Processing. The student of Linguistics should be aware of technological developments in Language studies.

Topics-

- (1) Corpus Linguistics
- (2) Introduction to NLP
- (3) Tagging
- (4) Morph Analyzer
- (5) Machine Translation

Books recommended

- (1) Natural Language Processing- A Paninian Perspective
-Akshar Bharati, Vineet Chaitanya and Rajeev Sangal
-Prentice Hall of India 2000
- (2) Speech and Language Processing
- Daniel Jurafsky & James H. Martin
- Pearson Education Series 2002
- (3) Contemporary Corpus Linguistics
-Paul Baker
-Continuum 2009