

<b>DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.</b>	
<b>Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010</b>	
<b>Paper No. SOC. 501</b>	<b>Change and Development in Tribals</b>
<b>Objectives:</b>	
1)	To make students understand the concepts and approaches to study of tribes.
2)	To acquaint the students with the problems of tribes and the factors responsible for change in tribal socio-cultural life.
<b>Outcome:</b>	
	Student will obtain proper knowledge about tribes in India.
<b>Unit - I</b>	
	<b>Tribal Society</b>
	A) Approaches to the study of tribes: Sociological and Anthropological
	B) Definition and characteristics of Tribes.
	C) Differences between tribes and non-tribes.
<b>Unit - II</b>	
	<b>Problems of Tribes</b>
	A) Land alienation, poverty and Indebtedness
	B) Health Problem
	C) Displacement and rehabilitation
<b>Unit - III</b>	
	<b>Tribes in Transition</b>
	A) Impact of Industrialization and Urbanization
	B) Media and tribal Society
	C) Changes in Social Economical and Political life.
	D) Issues of Tribal Identity and Tribal Movements.
<b>Unit - IV</b>	
	<b>Tribal Development</b>
	A) Approaches to tribal development: Assimilationist and Intergrationist
	B) Constitutional rights of the scheduled tribes.

**Readings:**

- 1) Doshi S.L and Jain P.C : Introduction to Anthropology, Rawat Pub. New Delhi - 1997
- 2) Vidhyarthi L.P and Roy B.K : Tribal Culture and India, concept, New Delhi.
- 3) Desai Urmiben: Cultural Anthropology, Rachana Prakashan, Ahmedabad.
- 4) Harasukar Laxmi : The Tribals and their Development, current, Agra-2005.
- 5) Relevant Articales in Journals :

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Paper No. SOC. 502	<b>Recent Trends in Sociological Theories</b>
<b>Objectives:</b>	
1)	To acquaint the students with some of the recent theoretical perspectives in Sociology.
2)	To develop analytical skills among the students through the study of theoretical perspectives
<b>Outcome:</b>	
An understanding will develop in students about the micro level perspectives and trends of 20th Century post modernisation along with recent sociological	
<b>Unit - I</b>	<b>Symbolic Interactionism:</b>
	A) Symbolic Interactionism : Intellectual roots
	B) G.H.Mead's contribution in Symbolic Interactionism
	C) Herbert Blumer's Contribution in Symbolic interactionism
<b>Unit - II</b>	<b>Ethnomethodology</b>
	A) Intellectual roots of Ethnomethodology
	B) H.Garfinkel's contribution in ethnomethodology (Main Concepts and methods of ethnomethodology)
<b>Unit - III</b>	<b>Modernity and Post modernity</b>
	A) Historical background of Modernity and Post-Modernity
	B) Meaning and characteristics of modernity and post modernity.
<b>Unit - IV</b>	<b>Structuralism and Post Structuralism</b>
	A) Anthony Gidden's Structuration theory
	B) Michel Foucault: Discourse, Knowledge and Power.

**Readings:**

- 1) Alexander, Jeffrey.C : Twenty lectures: Sociological theory since world war second, New York,Columbia University press, 1987
- 2) Austin Harrington: Modern Sociological Theory: An Introduction, Oxford University Press, 2005.
- 3) Craib,Lan : Modern Sociological theory: From Parson's to Habermas(Second Edition), London,Harvester Press, 1992.
- 4) Collins, Randall : Sociological theory (Indian edition), Jaipur and New Delhi, Rawat, 1997.
- 5) Foucault, Michel : The Archaeology of Knowledge, London, Tavistock,1977.
- 6) Ritzer, George: Sociological theory(International edition), New York, McGraw-Hill,2000.
- 7) Turner,Jonathan H. : The sturcture of Sociolgical theory (Forth edtion) Jaipur, New Delhi,Rawat 1995.
- 8) Wallance Ruth A and Alison Wolf : Contemporary Sociological Theory : Continuing the Classical Tradition (Second edition) Prentice Hall, Englewood, Cliffas, New Jersey, 1986.
- 9) Zeitlin Irving M : Rethinking Sociology: A Critique of Contemporary theory (Indian edition) Jaipur and New Delhi, Rawat 1998.

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<b>Paper No. SOE.503EA</b>	<b>INDUSTRY AND SOCIETY IN INDIA</b>
Elective	
<b>Objectives:</b>	
1)	To provide the students sociological understanding of work and Industry.
2)	To acquaint the student with dynamics of Industrial Management.
<b>Out Come</b>	
1)	Student will able to understand the industrial society and its relation with society.
2)	Student will able to know the actual situation in Industrial Organization in Sociological perspective.
3)	Student will able to do work with Industry.
<b>Unit - I</b>	
	<b>Industry and Industrialization</b>
	A) Meaning and Classification of Industry.
	B) Industrialism
	C) Industrialization, Meaning and Definitions, Characteristics of Industrialisation, Pre-conditions of Industrialisation, Causes of Industrialisation.
	D) Industrialisation in India, Impact of Industrialisation in India, Recent Trends of Industrialisation.
<b>Unit - II</b>	
	<b>Industrial Society</b>
	A) Meaning, Definition
	B) Nature of Industrial Society.
	C) Origin and Development of Industrial Society.
	D) Factory as a Social system.
	E) Post Industrial Society
<b>Unit - III</b>	
	<b>Industrial Management</b>
	A) Meaning and Definition of Industrial Management.
	B) Characteristics of Industrial Management.
	C) Strata and Types of Industrial Management.
	D) Functions of Industrial Management.
	E) Fundamental principles of Industrial Management.
	F) Importance and Limitations of Industrial Management.
	G) Recent Trends in Industrial Management in India.
<b>Unit - IV</b>	
	<b>Industrial Relations</b>
	A) Meaning of Industrial Relations.
	B) Types of Industrial Relations.
	C) Industrial Disputes and Conflict Resolutions :
	Negotiations, Conciliation, Adjudication, Arbitration, Collective bargaining and workers participation in Management.

**Readings:-**

- 1 A. Flanders 1969: Collective Bargaining Harmondsworth Penguin , London.
- 2 A. Flanders 1970 : Management and Union Faber and Feber, London.
- 3 Berg.I: 1979 "Industrial Sociology" Printice - Hall, New Jersey.U.S.A.
- 4 Brech E.F.L. 1972: Principles and Practices of Management Langman, London.
- 5 D.Bell : 1976: "The coming of Post - Industrial society Heinmann. London.

- 6 Duffy N.F. "Industrial Relations in India" Allied Publishing Co. Bombay.
- 7 E.A. Ramaswami 1981 : "Industry and Labour : An introduction oxford University press , Delhi.
- 8 Gisbert Pascual :1972: " Fundamentals of Industrial Sociology " tata. Mcgraw Hill Co. Bombay.
- 9 Gupatp C.B.: 1992: "Management :Theory and Practice" Cultanchand and sons. Co, New delhi.
- 11 Miller D.C. And Form M.H.:1964 : "industrial Sociology " Harper and Row publisher New York.
- 12 Myers C.A. : 1960 : "Industrial Relations in India" Asia publishinf House,Bombay.
- 13 Paylee M.V. :1996: "Personnel Management and Industrial Relations" Vikas Publishing
- 14 Schneider E.V. :1969: Industrial Sociology, Mcgraw - hills Co. New York.
- 15 Sheth N.R. :1982: "Industrial Sociology in india, Allied Publishing co. New Delhi.
- 16 Singn Mahendra :1987: "Industrial Relations in Indian Society Social Change" Vol.17, No. 43
- 17 Sheth N.R. ,Patel P.J. : 2004: " Industrial Sociology in India - A Book of Reading- Allied
- 18 Memoria, C.B and Mamoria C: 1992, Dynamics of Industiral relations in India, Mumbai, Hlmalay
- 19 Agrawal S.L:1978, labour Relations in India, Delhi, Macmillan Co.

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<b>Paper No. SOE.503</b>	<b>Field work Training</b>
<b>Objectives:</b>	
1)	To develop understanding and skills among students about data collection for research work.
2)	To provide training for data classification, analysis and report writing.
<b>Out Come</b>	
1)	Students will be equipped with basic understanding and skills for social research.
2)	Field training will motivate students for independent research work.
3)	
<b>Unit - I</b>	<b>Anthropological and Sociological tradition of research in India</b>
	A) Field work and participant observation.
	B) census and sample survey.
<b>Unit - II</b>	<b>Ethics in Social Research</b>
	A) Case studies about research experience
<b>Unit - III</b>	<b>Classification and Analysis of Field data.</b>
	A) Use of computer and its importance.
	B) Importance of qualitative data and its analysis.
<b>Unir - IV</b>	<b>Report Writing</b>
	A) Research article
	B) Comprehensive report.

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<b>Paper No. SOE.504EA</b>	<b>EDUATION AND SOCIETY</b>
<b>Objectives:</b>	
1)	To orient the student about the sociological perspective of education.
2)	To introduce students to inter-relationships between educational system and other aspects of society.
<b>Outcomes :</b>	
1)	Student will gain knowledge about concept, theoretical approaches and development of Sociology of Education
2)	Student will know the contemporary situation of education in India.
3)	Student will know about the issues of Education in the indian context.
<b>Unit - I</b>	<b>Sociology of Education:</b>
	A) Meaning and Definition of Sociology of Education
	B) Nature and Scope of Sociology of Education
	C) Development of Sociology of Education
	D) Significance of Sociology of Education
<b>Unit - II</b>	<b>Theoretical Perspectives to Education:</b>
	A) Functionalist Perspective
	B) Conflict/ Radical Perspective
	C) Cultural Reproduction
	D) Feminist Perspective
<b>Unit - III</b>	<b>Education Progress and Development</b>
	A) Development of Higher Education in India
	B) New education policy - 1986.
	C) Role of University Grant Commission
<b>Unit - IV</b>	<b>Some Issues in Indian Education:</b>
	A) Gender Inequalities:
	B) Educated Unemployment;
	C) Reservation policy,
	D) Globalization and Privatization of Higher Education.

**Readings:-**

- 1 Acker, S.:1994 Gendered Education: Sociological Reflections on women, Buckingham Open University Press,.
- 2 Banks, James A. and Lynch, James (eds) 1986 Multicultural Education in Western Societies, Holt Saunder, London.
- 3 Bhatia and Bhatia: 1974 The Philosophical and Sociological Foundations of educations, Doaba House, London.
- 4 Blackledge, D. And Hunt, B:1985 Sociological Interpretations of Education, Crom Helm, London.
- 5 Chanana, Karuna; 1988: Socialization, Education and Women : Exploration in Gender Identity, New Delhi. Orient Longman,
- 6 Chitins, Suma and P.G. Altbach: 1993 : Higher Education Reform in India, Experience and New Delhi. Sage, Perspectives,

- 7 Durkheim, Emile: 1956: Education and Sociology, Free Press, New York.
- 8 Gore.M.S.Etal(ed)1975 Papers on the sociology of Education in India, New Delhi,NCERT.
- 9 Jayaram,N.: 1990: Sociology of Education in India, Jaipur,Rawat Publication
- 10 Mathur,S.S.: 1966: A Sociological Approach to Indian Education, Vinod Publication,Agra.
- 11 Michael,Haralambos,(with Robin Heald) : 1994: Sociology : Themes and Perspectives,13th Edn,Oxford University press,Delhi.
- 12 Naik,J.P. : 1975: Quality, Quality and Equality in Education, New Delhi,Allied Publishers,Wholebook.
- 13 Ottaway,A.K.C.: 1962: Education and Society, Routledge Kegan Payul.London.
- 14 Robinson,P.: 1987.1992: Perspectives in the Sociology of Education: An Introduction,Rutiedge and Kegan Paul, London.
- 15 Kamat, A.R 1985 - Education and Social Change in India, Bombay - Somaiya.
- 16 University News - University Grant Commission, New Delhi.

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<b>Paper No. SOC. 504 EB</b>	<b>Environment and Society</b>
<b>Objectives:</b>	
1)	To introduce the students with new sub-field of Sociology i.e Environmental Sociology.
2)	To Introduce the students with theoretical perspectives to understand relation between environment and society.
3)	To give the knowledge of contemporary environmental issues, problems their causes and consequences
<b>Paper No. SOC. 504 EB</b>	
	Student will obtain knowledge about the relation between the society and environment and also aware about environmental issues.
<b>Unit - I</b>	<b>Nature and scope of Environmental Sociology</b>
	A) Concept of Environment.
	B) Principles of Environmentalism.
	C) Origin of Environmental Sociology.
	D) Development of Environmental Sociology
<b>Unit - II</b>	<b>Classical Sociological Tradition</b>
	A) Karl Marx
	B) Emile Durkeim and Max Waber on Environmental concerns.
<b>Unit - III</b>	<b>Emerging Theroretical Perameters in Environmental Sociology</b>
	A) Contributions of Zavestoskis, Dunlap And Catton, Ramchandra Guha, Patrick Giddens and Radhakamal Mukerjee.
<b>Unit - IV</b>	<b>Environmental Issues</b>

**Readings:**

- 1) Gadgil Madhav and Ramchandra Guha 1969, Ecology and Equity: The use and abuse of nature in contemporary india, New Delhi,OUP
- 2) Giddens, Anthony 1996, Global Problems and Ecological Crises 'in introduction to sociology', second edi. Newyork, w. w. Norton and Co.
- 3) Sunder I & Muthukumar P.K. 'Environmental Sociological Sociology', Sarup &sons Pub., New Delhi
- 4) Riley E. Dunlap, William Micheson, Handbook of Environmental Sociology 2008, Rawa Pub., Jaipur.
- 5) Arnold David & Guha Ramchandra 1955, 'Nature, Culture, Imperialism', OUP
- 6) South Commission, 1999, The need to Reorient development strategies and development the Environment, OUP, Delhi
- 7) Sunder I & Muthukumar P.K. 'Environmental Sociological Sociology', Sarup &sons Pub., New Delhi



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<b>Paper No. SOC. 505EA</b>	<b>Social Movements in India</b>
<b>Objectives:</b>	
1)	To Sensitize students to the variety and dynamics of social movements, and their role in Social transformation.
2)	To enable students to look at Social movements in a sociological and comparative perspective.
<b>Outcome:</b>	
1)	It would be possible for the students to judge the impact of social movements in social change
2)	Students learn about the history of changes and social movements through this, they will also understand the expectation and needs of the members of the society.
<b>Unit - I</b>	<b>Social Movements and Its Basis</b>
	A) Meaning and general feature of social movements.
	B) Nature and types of Social movements
	C) Role of Class, Caste, Ethnicity, Gender and Media in social movements
<b>Unit - II</b>	<b>Leadership and Social Movements</b>
	A) Role and Type of Leadership
	B) Relationship between leader and the masses
<b>Unit - III</b>	<b>Theories of the emergence of Social Movements (Any two per Semester)</b>
	A) Marxist Theory
	B) Structural Functional Theory
	C) Weberian Theory
<b>Unit - IV</b>	<b>Social Movements and Society</b>
	A) Dalit Movement
	B) Environmental Movement

**Readings:**

- 1) Banks J.A, 1972, The Sociology of Social Movements, Macmillan, london.
- 2) Rao M.S.A, 1979, Social Movements in India, Macmillan.delhi.
- 3) Rao M.S.A, 1979, Social Movements and social transformation, Machmillion, Delhi
- 4) Gouldner A.W, 1950, Studies in leadership, harper and Brothers, New York.
- 5) Shah Ghanshyam, 2009, Bharat Me Samajik Andolan (in Hindi) Rawat Publication, Jaipur.
- 6) Shah Ghanshyam, 1977, Protest Movemennts in Two Indian States ,Ajanta, New Delhi.
- 7) Shyamlal 2008, Ambedkar and Dalit Movement, Rawat Publication, Jaipur.
- 8) Jogdan P.G, 1991, Dalit Movements in Two Indian Status, Ajanta, New Delhi.
- 9) V.N.Sih, 2005, Bharat me samajik Andolan (Hindi), Rawat Publication, Jaipur.
- 10) P.C.Jain, Samajik Andolanka Samajshastra (Hindi), National Publishing House, Jaipur.

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<b>Paper No. SOC. 506</b>	<b>Individual Project</b>
<b>Objectives:</b>	
1)	To acquaint the student with the practical Research - Field work
2)	To develop skill for Field work and preparation of report.
<b>Outcome:</b>	
1)	Student will sensitivities with scientific knowledge of Research.
2)	Student will learn Field work and Report writing.
<b>Unit - I</b>	<b>How to prepare Research Project.</b>
<b>Unit - II</b>	<b>Use and analysis of Secondary data.</b>
<b>Unit - III</b>	<b>Field work training and experience.</b>
<b>Unit - IV</b>	<b>Report writing of the project and presentation.</b>

**Readings:**

- 1) Derzin N.K and Lincon Y.S, 1994, Introduction : Entering the field of qualitative research, Handbook of qualitative research, Sage Publication- pp 1-17.
- 2) Srinivas M.N and Shah A.M 1979, Field worker and the field, New Delhi, oxford.
- 3) Bryman Alan, 1988 Quality and Quantity in social Research, London, Unwin, Hyman.
- 4) Krishna swami and Ranganatham M, 2008, Methodology of research in social sciences, Himalaya publication House.
- 5) Ahuja Ram, 2004 Social Research, Rawat Publication, Jaipur.
- 6) Bose Pradipkumar, 1995, Research Methodology, ICSSR, Delhi.
- 7) Bernard H.Russell, 2008, Research Methods in Anthropology, Qualitative and Quantitative Approaches, Rawat Publication, Jaipur.

**Note :** There will be 30 Mark of Unit I to IV and 70 Marks of Unit V i.e Report Writing and presentation.

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<b>Paper No. SOC. 507</b>	<b>Social Exclusion and Social Inclusion</b>
<b>Objectives:</b>	
1)	To Introduced the concepts of social exclusion and social Inclusion
2)	To Understand Indian Society from the perspectives form the belows i.e Social Exclusion and Social Inclusion
<b>Outcome:</b>	
1)	It will make students more clear about picture of Indian Society
2)	It will give understanding of Social Responsibility.
<b>Unit - I</b>	<b>Social Exclusion and Social Inclusion</b>
	A) Meaning and Nature
	B) Scope and Significance
<b>Unit - II</b>	<b>History of Social Exclusion and Movements for Social Inclusion in India</b>
	A)Chaturvarna, Caste, Untouchability, Segregation and Social Exclusion
	B) Jyotiba Phule, Ramaswami Periyar
	C) B.R.Ambedkar and Mahatma Gandhi
<b>Unit - III</b>	<b>Theory of Social Exclusion</b>
	A) Perspective from the below, Views of T.K.Ooman
	B)Subultern Studies: Ranjit Guha
<b>Unit - IV</b>	<b>Constitution and Policies in India</b>
	A) Special Constitutional Provisions for SC/ST/OBC/Women.
	B) Globalization, Social Exclusion and Social Inclusion

**Readings:**

- 1) Ram Ahuja,2004: Society in India, Rawat Publication, Jaipur .
- 2) Shankar Rao, Sociology of Indian Society, S.Chand and Company, New Delhi-2004.
- 3) Guha Ranjit (ed), 1982: Subultern Studies : Writings on Socuth Asin History and Society, Oxford, Delhi.
- 4) Nagla B.K : Indian Sociological Thought, Rawat Publication, Jaipur 2008.
- 5) Nagla B.K: Social Exclusion and Unequal Development, C. Parvathamma, Memorial Lecture delivered in a R C 09. All India Sociological Conference, Shrinagar, Dec.2009.
- 6) Thorat Sukhdeo, Social Exclusion in Indian Context, Theoretical Basis of Inclusive Policies, in Indian journal of Human Development, Vol 02, Number-1, Jan-June 2008, Institute for Human Development New Delhi.
- 7) Ooman T.K : Understanding Indian Society the Relevance of the perspective form below in S.M.Dahiwala (ed), Understanding Indian Society, Rawat Publications, Jaipur-2006.

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<b>Paper No. SOC. 508</b>	<b>Contemporary Changes in Rural Society</b>
<b>Objectives:</b>	
1)	To provide sociological understanding of Rural Social structure, change and Development in
2)	To Develop skills in Students for Contributing to the reconstruction of rural institutions/ Rural development programmes in terms of planning and critically evaluating the same.
<b>Outcome:</b>	
	Student will learn different development strategies on rural society.
<b>Unit - I</b>	<b>Rural Society: Meaning, Types, Nature and Importance.</b>
<b>Unit - II</b>	<b>Agrarian Social Structure and Change</b>
	A) Agrarian Class - Structure during pre-land reform period to present.
	B) Rural Social Problems: Landless labour, Bonded Labour, Migrant Labour and Rural Poverty.
	C) Major causes of agrarian unrest and peasant movements in India: critical Analysis.
<b>Unit - III</b>	<b>Changing Nature of Rural Social Institutions</b>
	A) Family
	B) Caste
	C) Religion
<b>Unit - IV</b>	<b>Rural Society and Planned change</b>
	A) Planned rural Development: Poverty Alleviation Programmes.
	B) Panchayati Raj
	C) Impact of green revolution

**Readings:**

- 1) Ahuja Ram: Indian Social System, Rawat, Jaipur-1993/2000
- 2) Berch, Berberogue (ed) : Class State and Development in India.
- 3) Beteille, Andre: Six Essays in Comparative Sociology, OUP New Delhi. 1974.
- 4) Davey, Brian : The Economic Development of India, Spokesman Books, Bristol, 1975.
- 5) Desai A.R : Rural Sociology in India, Popular Prakashan, Bombay 1977.
- 6) Dhanagre D.N : Peasant Movement in India, OUP, New Delhi-1988.
- 7) Doshi S.L and Jain P.C : Rural Sociology, Rawat Pub, Jaipur and New Delhi. 1999.
- 8) Sen, Sunil : Agrarian relation in India 1793 to 1947, People's Publications House, New Delhi-1979.
- 9) Sen, Bhowani : Evaluation of Agrarian Relations in India. Peopl's Pub, New Delhi, 1962.
- 10) Sharma K.L: Rural Sociology in India, Rawat Publication, Jaipur, Delhi. 1997.

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<b>Paper No. SOC. 509 EA</b>	<b>Criminology</b>
<b>Objectives:</b>	
1)	To equip the students with recent conceptual and theoretical perceptions.
2)	To acquaint the students with changing profile of crime and criminals and to sensitize them to the emerging idea of correction.
<b>Outcome:</b>	
It will develop theoretical understanding in students about crime and punishment; It will also develop in them scientific view point about crime and criminals in society.	
<b>Unit - I</b>	<b>Introduction Crime and Criminology</b>
	A) Definition and nature of crime
	B) Meaning and historical review of criminology
<b>Unit - II</b>	<b>Types of Crime</b>
	A) Occupational crime
	B) Organised Crime
	C) White Collar Crime
<b>Unit - III</b>	<b>Theoretical perspectives and sociological explanations on crime causation:</b>
	A) Perspectives: on crime causation: Classical, Positivist, and Psychological
	B) Sociological Explanations : Theory of Anomie, Differential association theory, Differential opportunity theory, Labelling theory
<b>Unit - IV</b>	<b>Theories and nature of punishment</b>
	A) Theories of punishment : retributive, deterrent, reformative.
	B) Nature of Punishment : Ancient and present punishment: Probation, parole and Open jail.

**Readings:**

- 1) Badhel.D.N. : Apradhshashtra, Vivek prakashan, Delhi, 1972.(Hindi)
- 2) Bedi, kiran : It is always possible - New Delhi, Sterling Publications Pvt.Ltd 1998.
- 3) 1998.
- 4) Lavania M M, Jain Shashi : Apradhshashtra, Research Publication, Jaipur, 1984 (Hindi)
- 5) Merton,R.K: Social theory and social structure:New Delhi, Emerind Publishing co. 1992
- 6) Ministry of Home Affairs : Crime in India New Delhi, Government of india,1998
- 7) Parsonage William H : Perspectives on criminology London, Sage Publication, 1979.
- 8) Shukla B.M: ApradhShashtra, University Granth Nirman Board, Gujarat State (Gujarati)

- 9) Sutherland, Edwin H. and Donald R. Cressey : Principles of Criminology, Bombay, The Times of India Press, 1968.
- 10) Teeters, Negley and Harry Elnar Barnes : New Horizons in Crimonology, New Delhi, Prentice Hall of India, 1959.
- 11) Walklete, Sandra : Understanding Criminology, Philadelphia, Open University Press, 1998.
- 12) Williams, Frank P and Marilym D, Meshare : Criminological theory, new Jersey Prentice- Hall, 1998
- 13) Williamson, Herald E : The Correction Profession, New Delhi, Sage Publication, 1990.

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<b>Paper No. SOC. 509EB</b>	<b>Sociology of Mass Communcation</b>
<b>Objectives:</b>	
1)	To Sensitize the students about the importance of social dimension of Communication and inter-relationships between Society and Communication
2)	To make the students aware about the impact of ICT on Indian Society.
<b>Outcome:</b>	
1)	Students would use communication effectively in the use of Sociological Theories.
2)	A new dimention and perspectives to understand indian Society Develop.
<b>Unit - I</b>	<b>Concept of Communication</b>
	A) Elements of Communication
	B) Interpersonal Communication
	C) Folk Culture and Communication
<b>Unit - II</b>	
	A) Mass Media
	B) Social Impact of Mass Media
<b>Unit - III</b>	<b>Theoritcal Approaches</b>
	A) Functional Approach
	B) Marxist Approach
<b>Unit - V</b>	<b>Information Technology and Society</b>
	A) Radio, TV and Society.
	B) Internet Mobile and Telecommunication.

**Readings:**

- 1) Arving Singhal and Rogers Everett, India's communication revolution form bullock carts to cyber mart, Sage publication, New Delhi, 2000.
- 2) Mcqualil, Denis ; Mass communication Theory: An Interpretation, Sage, New York.2000.
- 3) Ault Emery, Agee, Dodd, Introduction to mass communication, Mead and Company. 1963.
- 4) Z achariah Aruna, Communication, Media and Electronic Revolutionm, Kanishka, New Delhi. 1986.
- 5) Melkote Shrinivas, The Information Society, Sage Publication, New Delhi.
- 6) Ambedkar J.B, Communication and Rural Development, Mittal Publication New Delh: 1992

<b>DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.</b>	
<b>Design and Structure of Various Courses for Semester based Credit system to be implementefromJune-2010</b>	
<b>Paper No. SOE. 510EA</b>	<b>Social Work Tradition in Gujarat</b>
<b>Objectives:</b>	
1)	To orient the students to the field of social work education.
2)	To make clear the relevance of sociology to social work practice
<b>Out Come</b>	
1)	Student will sensitized towards social work and activities.
2)	Student will be equiped with counselling skill and will able for community work.
<b>Unit - I</b>	<b>Sociology and Social Work</b>
	Social Work: Definition, Meaning and Principles of social work
	History of Social Work in Gujarat
<b>Unit - II</b>	<b>Brief History of Social Work in Gujarat</b>
	A) Gandhian and Other Traditions and Its Impacts.
	B) Recent trends of Social Work/ Action research
<b>Unir - III</b>	<b>Fields of Social Work: Application in Various Settings</b>
	A] Social Work with families — Children, Youth, Women and Senior Citizens.
	B] Correctional Social Work- Prevention and Rehabilitation
	C] Working with People with Special Needs—Differently able and Stigmatized groups
	<b>Compulsory Practical Component: Orientation Visits to Social Work Agencies:</b>
	1] Every student must visit agencies to understand their functioning.
	2] After visits, they will have to submit the reports. [This practical component will carry 20 internal marks to be given by the concerned subject teacher.]



<b>DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.</b>	
<b>Design and Structure of Various Courses for Semester based Credit system to be implementefromJune-2010</b>	
<b>Paper No. SOE. 510EB</b>	<b>Sociology of Region (Gujarat)</b>
<b>Objectives:</b>	
1)	To provide information, knowledge and insight to students for the region they belong
2)	To senditize students about regional social problems and their solutions
<b>Out Come</b>	
1)	Student will sensitized towards the basic problems of Gujarat Society.
2)	Analytical Framework and research orienteation about contemporary Gujarat will develop among students.
<b>Unit - I</b>	<b>Region as a Social Space and Sociological Construct.</b>
	Social Spatial aspect of society, region(Gujarat) as a cultural construct in historical and contemporary dimensions.
	Diversity, Plurality and Unity of region ,Cultural, race ethnicity, language and natural and human resource potential.
<b>Unit - II</b>	<b>Caste in Gujarat</b>
	Historical and contemporary overview, scheduled caste, schedule tribes, and other backward classes in Gujarat, caste and gender.
<b>Unir - III</b>	<b>History of Communalism</b>
	In Gujarat and its impact on community life,diversity and Unity.
<b>Unit - IV</b>	<b>Antireservation agitations in Gujarat.</b>

**Reading:-**

- 1 Desai I P : Untouchability in Rural Gujarat, Popular Prakashan, 1972,.
- 2 Desai I P : Crafts of Sociology, Popular Prakashan,1980.
- 3 Desai Neera : Social Change in 19th Century, Popular Prakashan,1982.
- 4 Desai Neera : Oganisami sadimaa saamaajik parivartan, Uni Granth Nirman Board,A'bad. (Gujarati)
- 5 Ghorse G S: Caste, Class and Occupation, Popular Prakashan,1960.
- 6 Yagnik Achyut and Sheth Suchitra : Making of Modern Gujarat, Penguin, 2005.
- 7 Joshi Vidhyut : Aa Pan Gujarat che Dosto, center for social studies, surat,1990.(Gujarati)
- 8 Bose Pradipkumar : Gujarat na Kumbharo, Center for Social Studies, Surat,1985.(Gujarati)
- 9 Saamajik ane saixanik pachhat samuho no ahevaal (Baxi Panch), Gujarat State,1978. (Gujarati)
- 10 Shah Kalpna : Striono badalato darajjo, Uni Granth Nirman Board,1996.(Gujarati)

<b>DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.</b>	
<b>Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010</b>	
<b>Paper No. SOE.511EA</b>	<b>HUMAN RESOURCE MANAGEMENT</b>
<b>Objectives:</b>	
1)	To introduce the students to the concept of Human Resources management in the Industrial Society.
2)	To acquaint the students with the HRM field in the Industry.
3)	To Orient the students to the field of human relations at Industry.
<b>Out Come</b>	
1)	Student will able to know the scope of HRM in present scenario.
2)	Student will know the differential between personal management and HRM.
3)	Student will develop their skill as a personal manager and HR manager.
<b>Unit - I</b>	<b>Human Resource Management and personnel management</b>
	A) Meaning Definition, Scope and Characteristics of Human Resource management.
	B) Need and the functions of Human Resource management,
	C) Personnel management - Definition, Characteristics, Important and Functions.
	D) principles of personnel Management, Personal Policy.
<b>Unit - II</b>	<b>Human Resource Planning</b>
	A) Definition Objectives and need of Human Planning
	B) Types and process of Human Resource Planning
	C) Factors affecting Human Resource Planning
	D) Benefits and Limitations of Human Resource Planning
<b>Unit - III</b>	<b>Recruitment and Selection</b>
	A) Definition of Recruitment and Factors affecting Recruitment.
	B) Methods/ techniques and process of Recruitment.
	C) Selection - meaning and process
	D) Selection test - Testing principle -Interview.
<b>Unit - IV</b>	<b>Training and Development</b>
	A) Meaning and Definition of Training, Training and Development.
	B) Objective of Training, Training need Assessment - levels of Training- Types of
	C) Training process, Programme and evaluations.
	D) Impact of Gandhian Philosophy on Human Resource management

**Reading:-**

- 1 Ashwachappa K., 1998: Human Resource Development, Third Edition, Deep & Deep Publication, New Delhi.
- 2 Arya P.P. and Gupta R.P. : 1999 : Human Resource Management and Accounting, Deep and Deep Publication private Ltd. New Delhi.
- 3 Bhattacharya D.K., : 2002 : Human Resource Management , Excel Books, New Delhi.
- 4 Brian Towers, : 1998 : Handbook of Human Resource Management, Beacon Books, New Delhi.
- 5 Christopher B. and Graeme S, Strategic Human Resource Management , Beacon Books, New Delhi.
- 6 Cole G.A.,: 2002: Personnel and Human Resource Management, Fifth Edition, Book Power, London .

- 7 David luck and Ronald Rubin, : 2002: Personnel/ Human Resource Managemant ,Third Edition, Prentice-Hall of India, New Delhi
- 8 Dudeja V.D.:2000 : Human Resource Managemant and Development in the New Millennium, Prentice-Hall of India, New Delhi
- 9 Mager R.F. :1999: HRD Training And Development, Volume 5 , Jaico Publishing House , Mumbai.
- 10 Michael V.P. : 1996:Human Resource management and Human Relations, Himalaya publishing House Mumbai.
- 11 Pattanayak Biswajeet, :1998: Human Resource Training, Wheeler Publishing, New Delhi.
- 12 Sharma v.K.: 2002: Human Resource Management, Vikas Books Private Limited , New Delhi.
- 13 Ashwathappa K, : 2003:Human Resource Management and Personnel Management,III rd edition, TMH, New Delhi
- 14 Contemporary Global Problems: 1995 :A Gandhian Perspective,S.C. Gangal and Anurag Gangal Jammu, Vinod.
- 15 Gandhi in Twenty - First Century, :2002: Raran Das , New delhi, Sarup.
- 16 Mahatma Gandhi:2001: Man of Millennium, edited by Sheshrao Chavan, Delhi, Authors Press.
- 17 Balyan Kumar Ram and Jayshree Thakore: 2008, Human Resourse Management (Text and Cases) Ahmedabad book India Publication.

**DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.****Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010****Paper No. SOE.511EB****Elective****SOCIOLOGY OF HEALTH****Objectives:**

- |    |   |
|----|---|
| 1) | To make the students understand the interrelationship between society and health.   |
| 2) | To make the students to understand the basic concept of health in sociology, Sociological perspective on health, social causes and various aspects of community health. |
| 3) | To make students understand health as the basic right and various issues of Health.   |

**Outcome:**

- |    |  |
|----|--|
| 1) | Student will acquire a conceptual understanding about Health               |
| 2) | Student will Understand the health issues with socio-cultural perspective. |
| 3) | Student will Gain an insight into hospital system.                         |

**Unit - I      The Concept of Sociology of Health**

- |    |  |
|----|--|
| A) | Meaning, Definition, Nature and Scope of Sociology of health.              |
| B) | Relation to other social institutions (Marriage,Family,Education,Religion) |
| C) | The concept of Health,Disease,Illness.                                     |
| D) | The sick role and the patient role.  |

**Unit - II      Sociological perspective in Health**

- |    |                         |
|----|-------------------------|
| A) | Functional approach     |
| B) | Conflict approach       |
| C) | Interactionist Approach |
| D) | Labeling Approach       |

**Unit - III      Causes of Sickness and Modes of Treatment.**

- |    |  |
|----|--|
| A) | Social causes of Sickness :-Socio cultural attitudes, beliefs and value associated |
| B) | Modes of Therapy:Curative,preventive and Rehabilitative.                           |
| C) | System of Medicine in India:Ayurveda, Unani, Allopathy,Homeopathy.                 |
| D) | Role of Medical Social Worker.   |

**Unit - IV      Hospital System and Types of Hospital.**

- |    |   |
|----|---|
| A) | Hospital as a Social System.              |
| B) | Types of Hospitals                        |
| C) | Hospital Administration.                  |
| D) | Interpersonal relationship in a hospital. |

**Readings:-**

- 1 Albrecht Gary and Fitzpatrick . R. 1994.Quality of life in healthcare: Advances in medical sociology.Mumbai: Jai Press
- 2 Albrecht Gary L. 1944.Advances in medical sociology, Mumbai: Jai Press.
- 3 Basu S.C. (1991)Handbook of Preventive and social medicine (2nd Edition)Current Books International,Kolkata.
- 4 Coekerham. William C.1997.Medical sociology : New Jersey : Prentice Hall.
- 5 Coekerham. William C. 1997 Readings in medical sociology : New Jersey : Prentice Hall
- 6 Conrad.Peter aL 2000.Handbook of medical sociology , New Jersey : Prentice Hall
- 7 Dasgupta R. 1993.Nutritional planning in India. Hyderabad: NIN
- 8 Fox,Renee C. 1988. Essays in Medical sociology : journeys into the field . New York: Transaction.Publishers.

- 9     Mechanic David (1978). Medical sociology (2nd Edition), Free Press, New York.
- 10    Nayar K.R. 1998. Ecology and health: A system approach. New Delhi: APH publishing  
corporation.
- 11    Park K. (2002) Text book of Preventive and Social Medicine (20 th Edition) Banarasidas  
Bhanot Publishers, Jabalpur,. Basic Text.
- 13    Pokarna K.L. (1994) Social Beliefs, Cultural Practices in Health and diseases, Jaipur, New  
Delhi, Rawat Publications,
- 14    Schwartz, Howard, 1994. Dominant issues in medical sociology, New York: McGraw Hill.
- 15    Schaefer T. Richard and Lamm P. Robert (1999) Sociology (6th Edition) Tata Mc Graw Hill
- 16    Rao. Mohan 1999. Disinvesting in health: The World Bank's prescription for health New Delhi :  
Sage.
- 17    Venkataratnam ,R. 1979. Medical sociology in an Indian setting, Madras: Macmillan.
- 18    Scrambler, Graham and Paul Higgs. 1998. Modernity, medicine and health : Medical sociology  
toward 2000. London : Routledge.

**DEPARTMENT OF SOCIOLOGY, GUJARAT UNIVERSITY.**

Design and Structure of Various Courses for Semester based Credit system to be implemented from June-2010

**Paper No. SOE.512**

**Dissertation**

**Objectives:**

- |    |  |
|----|--|
| 1) | To provide practical training to the students in order to develop research skills required for various phases in the process of research.            |
| 2) | To develop the students' report writing skill and to encourage them to pursue career in the field of social research (particularly survey research). |

**Out Come**

- |    |   |
|----|---|
| 1) | It will help students to take career in the field of social research. |
|----|---|

**Unit - I**

Students will be individually guided and trained for the following major phases in survey research:

1. Selection of Topic, Formulation of Research Topic and Review of relevant Literature
2. Defining the Scope of the proposed study.
3. Formulation of Research Design for the proposed study
4. Preparation for Sampling Design for the proposed study
5. Designing Instrument of Data Collection
6. Fieldwork/ Collection of Data by using designed tools.
7. Editing and Coding of the Data
8. Interpreting Data and Writing a Project Report.

**Unit - II**

**RULES REGARDING SUBMISSION OF M. A. DISSERTATION:**

- 1) Each student will do the Dissertation
- 2) The dissertation topics will be related to the courses studied by the students in the previous semesters and the topics will be decided by in consultations with the Head of the department.
- 3) A candidate should submit three copies of the dissertation before appearing at the Semester IV Theory Examination [CD containing soft copy in PDF format should be submitted along with Dissertation.
- 4) The language for dissertation will be Gujarati/English.
- 5) Size of the Paper: Quarto approx. 10"x 8" except drawings, graphs, maps on which no restriction is placed. A margin of 1 1/2" to be on the left hand side and bound in standardized form.
- 6) Degree, Year and Name of the student and Guide and Title should be printed neatly and legibly on the front cover.
- 7) Dissertation should be typed with one and half line space between two lines on both sides of the paper. The length of dissertation should be between 50 to 75 pages. Dissertation must be bound in proper manner.
- 8) Outline of Chapterization will be as under:  
 First chapter: Introduction  
 Second chapter: Review of literature.  
 Third chapter: Methodology of the Study.  
 Fourth chapter: Data analysis and interpretation.  
 Fifth chapter: Summary, Conclusion and Suggestions.  
 Bibliography
- 9) Dissertation will be evaluated by one external referee for 100 marks. 10)  
 For evaluation of dissertations submitted by the candidates an external examiner will be invited at the time of Central Assessment Programme of M.A. IV Semester